# SOCIAL ATTITUDES AND TEMPERAMENT OF EDUCATED UNEMPL A COMPARATIVE STUDY <br> <br> ABSTRACT 

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The present investigation was carried out to study the social attitudes and temperament of educated unemployed people. The sample for the study consisted of 225 subjects. Out of 225 subjects, 150 individuals were educated unemployed, and 75 were educated employed individuals. The Social Attitude Scale, Mathew Temperament Scale, and General Data Questionnaire were used for collecting the data. The t-test and analysis of variance ( $\mathrm{ANO}_{A}$ ) were used for analyzing the data. The results revealed the existence of significant differences between unemployed and employed individuals in social attitude and temperament, i.e., the employed individuals under study had more favourable social attitude than the unemployed Those unemployed were more gregarious, less thoughtful and more maladjusted than the employed. The results also indicated the existence of significant differences among the sixt groups of unemployed individuals in their social attitude and temperament.

## INTRODUCTION

The most crucial problem faced by the modern society all over the world though with varying degrees of intensity is the problem of unemployment. In India, the problem of unemployment is increasing rapidly, seriously affecting the progress of the nation. It is one of the major sources of social suffering, and the lives of all individuals are directly or indirectly affected by this suffering. The unique feature of enemployment in this country is the problem of the educated enemployed. Lakhs of individuals come out from schools, colleges, universities and other institutions, but most of them do not get any job in time, or for a long period, or for ever to satisfy their bare necessities of life. As Madan (1987) observes, prolonged unemployment has serious psychological consequences upon the individual, and it leads to social disorganization.

The problem faced by the educated unemployed may be classified as falling under economic problems, social problems and psychological problems. Various measures are being considered at government levels and by other agencies to satisfy their economic and social needs. However, the psychological problems yet remain unidentified and unresolved. In India, several studies have been
conducted in the field of unemployment, buta them lay emphasis on the social and economi unemployment. Only a few studies have importance of the psychological aspects unemployment among the educated.

The problems of the educated u constitute a very serious and menacing problen cause for the increased unemployment among classes lies in the form of education imparted circumstances (Mamoria, 1960). Several rese that unemployment has a serious impact individual and society as a whole. During uni serious changes take place in the individual These include change in personality structure, various behaviour practices. Prolonged unemp to permanent changes of attitudes (Braginsky 1975; Jasseer \& Sananda Raj, 1990), positive with a state of anxiety (Wiesel \& Kaufman, attitudes persist for a long time even after they

Longitudinal studies have shown that has an impact on an individual's psychologica well being leading to increased mortality rates

[^0]d mental ill health (Fergusson et. al. 2001), suicidal ideation d attempts (Beautrais et. al. 1998; Kposowa, 2001), and eater need for health services (Jin et. al. 1996). In a study, e unemployed reported more stress, boredom and certainty, and less satisfication with themselves, their lives, ucational level, family functioning, income and health than employed (Gein, 2000).

According to Blum (1956), the unemployed are otionally more unstable than the employed. This viewint was clarified by Braginsky and Braginsky (1975), drew \& Rachel (1984) and David (1988) through their restigations. Analysis of the results of various estigations showed that alientation (Andrew \& Michael, 82; Peter, 1987; David, 1988; Linda, 1988;), depression aginsky \& Braginsky, 1975; Michael and Gisela, 1977; da, 1988: Montgomery, 1999) and anxiety (Andrew \& chael, 1982; Michael \& Philip, 1985; David, 1988; intgomery, 1999) are common in unemployed people. For highly educated unemployed, the inability to find a job able to one's professional qualifications can become ssful for most individuals (McGoldrick \& Cooper, 1990; ser \& Hou, 2001). The unemployed have low self-esteem aginsky \& Braginsky, 1975; Andrew \& Michael, 1982; hefield et. al. 1992), financial insecurity (Lennart et. al. 4), reduced hope (Michael \& Gisela, 1977) and shame vid, 1988) and this state will lead to personal rioration. The role of paid worker is a source of self em (Mary \& Good, 2005), self identify and social ards (Azar \& Vasudev, 2005).

Thus it becomes clear that employment plays a lamental social role in the society. The lack of it is felt serious deprivation. At best, a person without a job is hely, second class citizen; at worst, he or she is a hopeless ct who may readily vent a sense of alienation and tration, and be led to antisocial activities, perhaps to ence.

## POTHESIS

The major hypothesis formulated for the study is n below.

The educated unemployed will differ significantly the educated employed in social attitudes and serament.

## SAMPLE

The sample for the present study consists of 225 subjects, of whom 150 are educated unemployed and 75 educated employed. The subjects include both males and females having different educational qualifications and of different age levels. Some of the subjects are married, while others are unmarried. The subjects belong to different religions, they are Hindus, Christians and Muslims. The subjects are selected from both rural and urban regions of Kerala.

## TOOLS

Three tools were used for collecting the data for the present study. They are,(1)SocialAttitudes Scale,(2) Mathew Temperament Scale, and (3) General Data Questionnaire. The Social Attitudes Scale measures six different attitudes of the individuals viz., attitude towards society, attitude towards vocation, attitude towards religion, attitude towards acquaintances, attitude towards government, and attitude towards politics. For collecting the personal details like age, sex, religion, etc. of the subjects, the General Data Questionnaire was used.

## PROCEDURE

## Data Collection

The researcher personally met each subject for collecting the data. Subjects were first asked to fill up the General Data Questionnaire seeking information on age, sex, religion, employment status, duration of employment/ unemployment, etc. Then they were given the Social Attitudes Scale and requested to read each item and mark their agreement or disagreement with each item. As they completed their responses, they were then given the Mathew Temperament Scale to assess their gregariousness, thought fulness and maladjustment. After they completed their responses the data sheets were collected and they were thanked for their participation.

## STATISTICAL TECHNIQUES

For analyzing the data, statistical techniques like ttest and analysis of variance (ANOVA) were used.

## RESULTS AND DISCUSSION

The data obtained in this study were statistically analyzed, and the results are discussed below in two sections.
al Note : * indicates significance at 0.01 level
The unemployed individuals were compared with the employed individuals on the nine variables under study using t-test. The number of subjects in the unemployed group was 150 and that in the employed group was 75 . Table 1 shows the mean, standard deviation and N in respect of the nine variables of the unemployed and employed subjects and the corresponding $t$-values. Each of these are discussed below under two heads.
a) Social Attitude Variables

In the case of social attitude variables, attitude towards society ( $t=4.73$, significant at 0.01 level), attitude towards vocation ( $t=2.60$, significant at 0.01 level), attitude towards religion ( $t=3.52$, significant at 0.01 level), attitude towards acquaintances ( $t=4.05$, significant at 0.01 level), attitude towards govermment $(t=3.29$, significant at 0.01 level $)$, and attitude towards politics ( $t=3.47$, significant at 0.01 level) showed significant difference between the unemployed and the employed subjects as can be seen in Table 1.

TABLE 1
MEAN,STANDARD DEVIATION, AND ' $t$ '-VALUESOF UNEMPLOYED (UE) ANDEMPLOYED(E) SUBJECTSON THE NINE VARIABLES

| pr | $\begin{aligned} & \text { SI. } \\ & \text { No. } \end{aligned}$ | Variable | UE Group $\mathrm{N}=150$ |  | E Group $\mathrm{N}=75$ |  | t-value |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| af |  |  | Mean | SD | Mean | SD |  |
| so | 1. | Attitude towards <br> Society | 22.35 | 5.54 | 26.85 | 3.58 | 4.73* |
| , | 2. | Attitude towards Vocation | 27.50 | 5.46 | 29.79 | 7.42 | 2.60* |
| r | 3 | Attitude towards Religion | 35.00 | 5.30 | 37.83 | 6.26 | $3.52^{*}$ |
| pe | 4. | Attitude towards Acquaintances | 38.22 | 5.30 | 41.24 | 5.13 | 4.05* |
| A se | 5. | Attitude towards Government | 28.77 | 6.67 | 32.13 | 8.14 | 3.29* |
| it | 6. | Attitude towards Politics | 27.05 | 5.90 | 30.36 | 8.07 | 3.47* |
|  | 7. C | Gregariousness | 17.61 | 5.30 | 15.79 | 5.81 | 2.28** |
| m | 8. T | Thoughtfulness | 21.79 | 5.06 | 23.49 | 4.81 | 2.41** |
| pl | 9. M | Maladjustment | 17.45 | 3.76 | 7.69 | 3.40 | 18.87* |

## ** indicates significance at 0.05 level

The data and results indicate that the unemployed differ significantly (at 0.01 level) from the employed in their SECTION I : RESULTS AND DISCUSSION OF
attitude towards society. The greater mom by the employed group ( $\mathrm{E}=26.85$, $\mathrm{UE}_{\mathrm{E}}$, that the employed subjects have $\mathrm{amor}_{\text {m }} \mathrm{f}_{\mathrm{g}}$ towards society. The less favourab) unemployed may be due to reasons such, inadequacy and hatred, etc., because the ber to provide adequate job opportunities for to bare necessities of life. The greater mes by the employed $(\mathrm{E}=29.79, \mathrm{UE}=27.50$ ) attitude towards vocation, is a clear favourable attitude of the employed tones the case of the unemployed, they had bose long time for getting a job, but they had for they desired. As a result, the unemployodice have been frustrated, and it might has unfavourable attitude towards vocation.

The results shown in Table 1 emphesi difference (at 0.01 level) between the employed groups in their attitudes towardsca The higher mean value obtained by the emple $\mathrm{UE}=35.00$ ) indicates that the employed favourable attitude towards religion. Thee think that their religion and faith in Godtad get a job, while the unemployed might thit term belief in God did not help them. So, dividuals have developed a positive attitudet while the unemployed ones have develm attitude towards it.

The result of the $t$-test reveals that significant difference (at 0.01 level) betino and employed subjects in their att acquaintances, in favour of the employed II indicates that the higher the employment the individuals, the higher will be the sid towards acquaintances. In the case of the lack of employment opportunities haveledt for this variable. In short, the employed considered as showing a favourable atitiout

It may be noted from the results some significant difference (at 0.01 , unemployed and employed in their unemployed and employed in their
government. The mean value obtained
pjects $(E=32.3, U E=28.77)$ is greater than that for the employed ones for this variable. This indicates that the ployed had a more favourable attitude towards vernment. This may be due to their belief in the activities the government. The unemployment showed a negative itude towards the government, because they may think t the government is the main obstacle in their getting a

The results reveal some the significant difference 0.01 level) between unemployed and employed individuals their attitude towards politics. The greater mean value ained by the employed $(\mathrm{E}=30.36, \mathrm{UE}=27.05)$ is a ar indication of their favourable attitude towards politics. fact, every employed person is forced to became a mber of any political organization, and hence, they may elop a favourable attitude towards politics and politicians. turally, the unemployed are against trade unions, and their erference in appointments. According to them, political ders are the catalysts of corruption and play a factor e in making 'backdoor placements'. All these factors ely promote their negative attitude towards politics and iticians.

## Temperament Variables

The temperamental variables have significant ferences between the unemployed and the employed jects. The significant level is 0.05 for gregariousness, 5 for thoughtfulness, and 0.01 for maladjustment. The nparison of the mean scores of the two groups (UE = $61, \mathrm{E}=15.79$ ) for gregariousness shows that the mployed can be distinguished from the employed on the is of gregariousness. The results indicate that the mployed are more interested in social and cultural vities than the employed. In the case of thoughtfulness, mean score obtained by the employed is greater than of the unemployed ( $\mathrm{E}=23.49$, $\mathrm{UE}=21.79$ ), which cates that the employed are more thoughtful than the mployed. In maladjustment, a comparison of the mean res of both groups ( $\mathrm{UE}=17.45, \mathrm{E}=7.69$ ) indicates that unemployed are more maladjusted than the employed, the unemployed are more moody, depressed, worried, ious, emotional and despaired than the employed. They e psychosomatic complaints, feelings of tiredness and gue, guilt feelings, etc.

## SECTION II: RESULTS AND DISCUSSION OF ANOVA

In the present study, comparison of differences among the means of various unemployed groups is done using ANOVA. Here, the total sample was split into six unemployed groups based on the duration of their unemployment. The mean scores of these groups have been tested for significance on the basis of each of the nine variables under study.

## a) Social Attitude Variables

Among the social attitude variables, attitude towards society ( $\mathrm{F}=4.69$, significant at 0.01 level), attitude towards religion ( $\mathrm{F}=5.44$, significant at 0.01 level), attitude towards acquaintances ( $\mathrm{F}=4.09$, significant at 0.01 level), attitude towards government ( $\mathrm{F}=3.06$, significant at 0.05 level) have significant difference among the six groups, whereas in the case of attitude towards vocation ( $\mathrm{F}=1.92$ ), there is no significant difference among the six groups, as can be seen in Table 2.

TABLE 2
RESULTS OF ANOVA OF THE SIX UNEMPLOYED GROUPS ON THE NINE VARIABLES

| $\begin{aligned} & \hline \text { SI. } \\ & \text { No. } \end{aligned}$ | Variable | Degrees of Freedom (d) | Mean Square (Variance) |  | F-value |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Between Groups | Within <br> Group |  |
| 1. | Attitude towards Society | 5.219 | 215.55 | 45.93 | 4.69* |
| 2. | Attitude towards Vocation | 5.219 | 74.72 | 38.82 | 1.92 |
| 3. | Attitude towards Religion | 5.219 | 166.79 | 30.67 | 5.44* |
| 4. | Attitude towards Acquaintances | 5.219 | 113.48 | 27.77 | 4.09* |
| 5. | Attitude towards Government | 5.219 | 160.30 | 32.12 | 3.07** |
| 6. | Attitude towards Politics | 5.219 | 139.27 | 45.49 | 3.06** |
| 7. | Gregariousness | 5.219 | 84.18 | 31.16 | $2.70^{* *}$ |
| 8. | Thoughtfulness | 5.219 | 87.20 | 24.15 | 3.61* |
| 9. | Maladjustment | 5.219 | 963.81 | 13.37 | 72.11* |

Note: * indicates significance at 0.01 level
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